McDowell Technical Community College

Faculty Peer to Peer Observation

Instructor name:	_ Academic year:
Observer name:	_ Class being observed:
Date and time:	
Rating scale: On a scale of $1 - 5$, $(1 = Poor, 2 = Faindicate your observation.$	ir, 3 = Good, 4 = Very Good, 5 = Excellent),
Course syllabus (the standard course template was followed completely):	
12345	
Observations & Comments:	
Is the learning objective evident to the students?	

12345

Observations & Comments:
Teaching strategies used (lecture, video, hands-on activity, testing, discussion, cooperative
learning).
12345
Observations & Comments:
Instructional materials used (textbook, internet, worksheet, lab or activity
instructions) 1 2 3 4 5
Observations & Comments:
Observations & comments.

Student activities (listening, reading, group work, note taking, using technology, discussion, engaged in learning)

12345

Observations & Comments:		
Is there evidence that the instructor is responding to the variety of learning needs among students?		
12345		
Observations & Comments:		
Did the instructor maintain a cooperative and productive learning		
environment? 1 2 3 4 5		
Observations & Comments:		
Evaluator signature: Date:		